



Sports Premium Proposed Intent and Implementation 2023-2024

Sports Premium

2023-2024

Proposed

Details with regard to funding Overleigh St Mary's CE Primary School

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19380
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19446
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19446

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes £6200 (documented below.)

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				59%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Training sports leaders • Supporting lunchtime staff to engage more children in lunchtime active play. • Purchase quality equipment to be used to increase daily physical activity. • Working to ensure maximum uptake of our extra-curricular clubs to engage as many pupils in extracurricular clubs as possible. • Educating our children in the value and benefits of a healthy active lifestyle. • By ensuring our high-quality PE and school sport offer develops competent and confident movers with the aim of 	Membership of the Cheshire CSSP (£1500) and CSSA (£225): <ul style="list-style-type: none"> • KS1 Multi-Skills Festivals (Year 1 and Year 2) • SEN Multi Sports Festival • Sports Ambassador Leadership Training • Intensive School Swimming Programme for Year 6 pupils • Girls football programme • Signposting and clear pathways to local community clubs • Gifted & Talented Training for KS2 pupils 	Staffing for additional lunchtime provision: £4000 PP Extra sports provision: £1400 Additional Swimming Costs Hire and Tutor September 2023- April 2024: £3000 Additional cost of transport to swimming venue:-		

<p>inspiring lifelong participation in physical activity.</p> <ul style="list-style-type: none"> Using active lessons to increase physical activity levels and learning. Raising awareness of the best places to take part in sport and physical activity outside of school. By increasing our pupils' activity levels throughout the day. Opportunities for pupils with additional needs to take part in sport / physical activity. Once a week we run a Pupil Premium sports club where the children selected take part in games, team building and problem-solving activities. Ongoing swimming catch up and additional provision above and beyond recommended time to ensure children can swim 50 metres and are all proficient in life saving. 	<ul style="list-style-type: none"> Playground Leader Training Develop a team of sports leaders Member school meetings and networking Guaranteed entry into all competitions Annual Sports Awards Ceremony CPD sessions for teachers matched to your school priorities Help and advice on evidencing the impact of PE and Sport Premium Funding Help to Quality assure PE lessons / external providers Help with long term, medium term and short-term planning of PE lessons Advice on pupil assessment Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. Develop the PE curriculum to ensure progression of 	<p>£2700</p> <p>Catch up swimming. 8 children not reaching standard Summer 2022 Tutor/Hire/Transport:</p> <p>£500</p> <p>New swimming facilities whilst renovation is in place at Northgate Arena has led to additional costs of for another lifeguard:</p> <p>£650</p> <p>Additional cost of transport to competition venues</p>		
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	<p>skills, knowledge and understanding of healthy life styles throughout all key stages.</p> <ul style="list-style-type: none"> • To provide additional swimming sessions throughout the school year for Year 6 children to achieve end of KS expectations. • School Games Mark 1:1 Guidance and help with application form • Sporting calendar throughout the academic year to engage all Pupils through the three categories of Inspire, Aspire, and Celebrate. <p>PE Leads will collaborate effectively with the SENDCo to develop specific strategies to support pupils with SEND so that can learn the curriculum, alongside their peers.</p> <p>Restoration/updating some gym equipment. Resourcing new equipment to meet the demands of the curriculum as wider use by sports coaches and break time activities has seen a depletion/degeneration in quality equipment.</p>			
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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To deliver a high-quality PE curriculum of at least 2 hours a week within curriculum time. Develop teacher's skills and knowledge in activities that will engage and inspire our pupils to take part in life long physical activity. Engage learners in different experiences such as new sports and new experiences with local providers. Use PE and sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. Use PE and sport to develop the whole person including the pupils' self-esteem and confidence. Use PE teaching to aid fine and gross motor skill development - Use sporting role models (Commonwealth Games and The Olympics) to engage and 	<ul style="list-style-type: none"> Ensure staff are confident to deliver activities requested by pupils. Use Sports Premium where appropriate to provide training, experiences and transport to access. <p>Membership of the Cheshire SSP (£1500) and CSSA (£150):</p> <ul style="list-style-type: none"> KS1 Multi-Skills Festivals (Year 1 and Year 2) SEN Multi Sports Festival Sports Ambassador Leadership Training Intensive School Swimming Programme for Year 6 pupils Girls football programme Signposting and clear pathways to local community clubs 	<p>Membership of Sports Associations Cost: £1725</p> <p>Equipment: £500</p>		

<p>raise achievement</p> <ul style="list-style-type: none"> • Ensure PE and school sport is visible in the school (assemblies, notice boards, pupil reward and recognition of pupils' achievements) • To deliver the Sports Leader Programme throughout the school, engaging and facilitating pupils' ability to take responsibility for their learning and delivering of physical activities to the rest of the school. • School staff better equipped/ more confident to teach PE in school • Monitoring use of schemes and whole school PE coverage • Sports leaders develop younger pupils into becoming leaders themselves • Teachers and coaches become more proficient in assessing children. • Develop the children's understanding of inclusion in PE and what that looks like and how it is achieved. • Sustained interaction with Cheshire SSPA, making use of their expertise. 	<ul style="list-style-type: none"> • Gifted & Talented Training for KS2 pupils • Playground Leader Training • Develop a team of sports leaders • Member school meetings and networking • Guaranteed entry into all competitions • Annual Sports Awards Ceremony • CPD sessions for teachers matched to your school priorities • Help and advice on evidencing the impact of PE and Sport Premium Funding • Help to Quality assure PE lessons / external providers • Help with long term, medium term and short-term planning of PE lessons • Advice on pupil assessment • Through PE lessons and sport, ensure our children understand the role of movement in the development of their own physical literacy, fitness and wellbeing. 			
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	<ul style="list-style-type: none"> • Develop the PE curriculum to ensure progression of skills, knowledge and understanding of healthy life styles throughout all key stages. • To provide additional swimming sessions throughout the school year for Year 6 children to achieve end of KS expectations. • School Games Mark 1:1 Guidance and help with application form <p>Sporting calendar throughout the academic year to engage all Pupils through the three categories of Inspire, Aspire, and Celebrate</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<ul style="list-style-type: none"> • Raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to raise pupils' attainment. • Teaching staff to attend CPD to increase their confidence in delivery of the subject with focus on dance. • Lesson observations to monitor staff effectiveness and confidence • Questionnaire to monitor pupil and staff attitudes towards progression in PE. 	<p>Membership of the Cheshire SSP (£1500) and CSSA (£225):</p> <ul style="list-style-type: none"> • CPD sessions for teachers matched to your school priorities • Use specialist coaches and providers for team teaching & staff training to increase the knowledge and confidence of staff in delivering PE. • Purchase quality assured resources to support teachers and support staff. • PE leads used to help upskill teachers through modelling lessons, team teaching, help with planning and observations. As well as assessment. • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information. • Liaise with other local schools to share knowledge and expertise. • Teachers to lead lunch/breaks times and afterschool clubs of sports that they specialise in. 	<p>Time taken by teachers.</p> <p>Staff commitment.</p>		
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<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Percentage of total allocation: 20%</p>
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Identify which activities pupils would like to try by year group, gender and least active groups. Ensure our school are providing activities that will engage the most pupils as well as the least active. Develop opportunities for pupils to access community sport in order to develop social skills, leadership and communication outside of school. Provide opportunities to take part in a diverse range of school sport through extra-curricular clubs, competitions and events. Continue to offer additional extra-curricular opportunities for all pupils to take part in physical activity and sport. Providing additional links to Community Sports Clubs Children participate in festivals/ tournaments held through CSSP and CSS. 	<p>Children will be offered opportunities to partake in:</p> <ul style="list-style-type: none"> Outdoor adventurous activity day Summer 2022 at Conway Centre. Outdoor adventurous activities residential week at Conway Centre, Anglesey. Karate introductory day KS2 Summer 2022 Archery experience day Upper KS2 Tai Chi Year 1 <p>School will maintain ongoing links with:</p> <ul style="list-style-type: none"> local Judo Instructor (Yearly sessions available to children) Westminster Park Tennis Club Cheshire Phoenix Basketball Club <p>To provide a range of wider opportunities in sport.</p> <p>A wide variety of after school clubs/ lunchtime sports will be</p>	<p>Cost of additional staff (3 teachers) staying at Conway to cover accommodation costs, transport costs and supply to cover absence from school.</p> <p>Supply cover £3900</p> <p>Transport £180</p> <p>Accommodation costs £770</p> <p>Time/costing to support other events.</p>		

<ul style="list-style-type: none"> • Increase opportunities for KS1 children. • Continue to develop relationships with community coaches so a broad and wide range of activities can be offered to all age groups. • Supporting lunchtime staff to engage more children in lunchtime active play to work towards further reducing number of pupils not reaching 30 minutes daily sport activities. 	<p>delivered by our teaching staff and sport coaches from Kixx throughout the school year on a weekly basis.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Provide opportunities for all children to challenge themselves through both intra and inter school sport where the children's motivation, competence and confidence are at the centre of the competition and the focus is on the process rather than the outcome. Increased participation in School Games competitions. Providing opportunities for children with SEND, the least active and the least confident to attend competitions and events. Select a range of children who we feel would benefit most from the opportunities available in the Cheshire Sports events calendar. Enter external events to give pupils the opportunity to compete against other schools 	<p>Membership of the Cheshire SSP (£1500) and CSSA (£225):</p> <ul style="list-style-type: none"> Member school meetings and networking <p>Engage with partnership coordinators to attend competitions run by the Cheshire School Sport Partnership.</p> <ul style="list-style-type: none"> Engage more staff/ parents/ volunteers and young leaders to support attendance at competitions. Use teaching staff to run competitions to increase pupils' participation. Identify a set number of competitions/events to provide transport to. To develop links with external agencies in the community to ensure more pupils participate in 	<p>Girls' Football Coach: £300</p> <p>Hoops for Health: £400</p> <p>Supply funding to cover teacher absence from school:- £1500</p>		

<ul style="list-style-type: none"> • Continue to attend Cheshire Sport Partnership half-termly meetings to help shape the offer to ensure it is appropriate for our pupils and of the highest quality. • Sports leaders creating and running school events • Subject lead to attend PE conference to glean information about upcoming PE developments. 	<p>community clubs outside of school</p> <ul style="list-style-type: none"> • Ensure pupils get opportunity to take part in local competitive tournaments. <p>Kings School Football and Netball Tournament – September</p> <p>Attendance at a range of inter school sport events including: - SEN Multi Sports Festival - Autumn term 2023.</p> <p>Cheshire Sports inter-schools Netball Tournaments</p> <p>Summer 2023 – Inter School Football matches and tournaments.</p> <p>Cross-country inter-schools tournament.</p> <p>Cheshire Sports inter-schools athletics event.</p>			
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Signed off by

Head Teacher:	
Date:	
Subject Leaders:	D. McFaul (Completion of form) N.Morgan Supported by C. Longworth (Deputy Head)
Date:	
Governor:	
Date:	