End of KS2 SATs and Teacher Assessment



KS2 SAT's Result Data - May 2019

Statutory Assessment Tests May 2019				Score of 110+		
	Cohort	School	National	٤	School	National
Expected Standard in reading	46/59	78%	75%	higher	41%	26%
Expected Standard in writing	44/59	75%	78%		15%	18%
Expected Standard in mathematics	50/59	85%	75%	pupils ving c	29%	21%
Expected Standard in grammar, punctuation and spelling	52/59	88%	78%	% of pupils achieving a standard	51%	23%

Average Scaled Scores	School	National
Pupils average scaled score - Reading	106	105
Pupils average scaled score - GAPS	109	106
Pupils average scaled score - Mathematics	105	104

Combined Assessment Result Data

Combined Assessment in Reading, W	Combined Vs National				
Data includes dis-applied pupils	Cohort	School	National	و	School
Pupils achieving expected standard in reading, writing and mathematics (SATs – May 2019)		<u>68%</u>	64%	s a highe	10%
Pupils achieving expected standard in reading, writing, grammar and mathematics		68%	Data Not Available	% of pupils achieving a standard	School 10%

KS2 Teacher Assessment Results - July 2019

Statutory Assessment Tests May 2019				Greater Depth		
Data Includes dis-applied pupils	Cohort	School	National	higher	School	National
Expected standard in writing	44/59	75%	78%	<u>v</u> 0	15%	18%
Expected standard in science	53/59	90%	82%	% of pupil achieving standard	N/A	

Progress Measures: KS1 - KS2

The progress that pupils make from the end of Key Stage 1 (Year 2) to the end of Key Stage 2 (Year 6) is currently measured as a progress score. Any amount of progress that pupils make contribute towards the school's progress score.

The school achieves sufficient progress (above 'floor standard') if it achieves sufficient progress scores in all three of the following subjects: English reading, English writing and Mathematics.

2019 Progress measures: KS1 - KS2

Subject	National Minimum Requirement	School 2019	Progress	Floor Standard
English Reading	-5	0.26	Sufficient Progress	ojects standard'
English Writing	-7	-1.9	Sufficient Progress	ree sul 'floor
Mathematics	-5	-0.4	Sufficient Progress	All thi above