Overleigh St Mary's CE PRIMARY SCHOOL

Accessibility Plan September 2021 - 2024



Targets	Strategies	Outcome	Time Frame	Goal Achieved
Curriculum Access Children who have additional needs and especially emotional / social needs are inducted effectively and have support well matched to need in	SENDCO proactively participates in induction of new pupils and follows this up. New interventions sought / training provided where appropriate and feasible to do so.	Children will additional needs secure as much progress as their peers and secure at least age related attainment.	On Going	
place.	Assessment of wellbeing / social / emotional needs is up dated, tracked and analysed.		22-23	
	Mental Health / wellbeing and socio emotional groups to be expanded and reviewed termly.		21-22	
	Development of sensory room for pupils with additional needs in EYFS and spaces around school for older pupils in need.		21-22	
Information Access				
Signposting information gathered	SENDCo / pastoral team signpost as appropriate and	Links with outside agencies are strong and	Ongoing	
to support teachers	maintain contacts. SENDOCO	add to our in house		
or families should	maintains website links and	expertise.		
the need arise.	promotes this for staff and			

	parents. EAL TA to continue to support EAL families at parents' evenings etc. Dual language texts used to promote use of home language. Dedicated group room resourced to support this need.	EAL pupils achieve at least as well as their peers.	Ongoing	
Attitudinal Attachment Friendly School Award to be achieved.	Working group formed to develop action plan to provide physical and practical resources to support.	Staff more confident in providing support for children and environment supports vulnerable pupils.	21-22	
Physical Development of Gym facilities and space to support access and promote healthy lifestyles for children, families, community, Cosmic Club and staff.	Development of a strategy to develop the available space. Explore grants and funding / sponsorship opportunities.	Improved access for all target groups. Additional space available to be used for sports clubs in the hall and staff facilities such as showers to encourage cycling to school.	Summer 2024	
Develop Forest School's Zone to allow for practical learning and physical exploration of out doors.	TA to lead and work in partnership with leadership and Site Team to develop space and disseminate expertise and confidence in their use.	Play is purposeful and calm and children have fun and are active.	21-22	